

Lesson Plan

January 2018 to April 2018

Name of the Teacher: **Ashok Kumar** Designation: **Assistant professor**

Class : B.Ed. Ist Year Section: B Subject: **Learning and Teaching**

Week : 1 Day 1 15-01-2018 Unit : 1 Theories of Teaching Introduction
Week : 1 Day 2 16-01-2018 Concept of theories
Week : 1 Day 3 17-01-2018 Types of theories
Week : 1 Day 4 18-01-2018 Importance of theories
Week : 1 Day 5 19-01-2018 Formal theories
Week : 1 Day 6 20-01-2018 Various Formal theories
Week : 2 Day 1 22-01-2018 Unit : 1 Descriptive theory Introduction
Week : 2 Day 2 23-01-2018 Concept of Descriptive theory

<p>Week : 2 Day 3 24-01-2018 Needs of Descriptive theory</p>
<p>Week : 2 Day 4 25-01-2018 Importance of Descriptive theory</p>
<p>Week : 2 Day 5 27-01-2018 Class Test</p>
<p>Week :2 Day 6 29-01-2018 Unit : 1 Normative theory Introduction</p>
<p>Week : 3 Day 1 30-01-2018 Concept of Normative theory</p>
<p>Week : 3 Day 2 01-02-2018 Needs of Normative theory</p>
<p>Week : 3 Day 3 02-02-2018 Importance of Normative theory</p>
<p>Week : 3 Day 4 03-02-2018 Scope of Normative theory</p>
<p>Week : 3 Day 5 05-02-2018 Unit : 2 Models of Teaching Introduction</p>
<p>Week : 3 Day 6 06-02-2018 Types of Models</p>

Week : 4 Day 1 07-02-2018 Elements of Models
Week : 4 Day 2 08-02-2018 Brunner Concept Attainment Model
Week : 4 Day 3 09-02-2018 Elements Brunner Concept Attainment Model
Week : 4 Day 4 12-02-2018 Inquiry Training Teaching Model
Week : 4 Day 5 13-02-2018 Elements of Inquiry Training Teaching Model
Week : 4 Day 6 14-02-2018 Use of Inquiry Training Teaching Model
Week : 5 Day 1 15-02-2018 Example of Inquiry Training Teaching Model
Week : 5 Day 2 16-02-2018 Educational Implications of Inquiry Training Teaching Model
Week : 5 Day 3 17-02-2018 Glasser Basic Teaching Model
Week : 5 Day 4 19-02-2018 Concept of basic Model
Week : 5 Day 5 20-02-2018 Elements of Glasser Basic Teaching Model

Week : 5 Day 6 21-02-2018 Use of Glasser Basic Teaching Model
Week : 6 Day 1 22-02-2018 Example of Glasser Basic Teaching Model
Week : 6 Day 2 23-02-2018 Educational Implications of Glasser Basic Teaching Model
Week : 6 Day 3 24-02-2018 Class Test
Week : 6 Day 4 26-02-2018 Mastery Learning Model
Week : 6 Day 5 27-02-2018 Elements of Mastery Learning Model
Week : 6 Day 6 28-02-2018 Use of Mastery Learning Model
Week : 7 Day 1 03-03-2018 Scope of Mastery Learning Model
Week : 7 Day 2 05-03-2018 Simulation (Introduction)
Week : 7 Day 3 06-03-2018 Concept of Simulation
Week : 7 Day 4 07-03-2018 Steps of Simulation

Week : 7 Day 5 08-03-2018 Procedure of Simulation
Week : 7 Day 6 09-03-2018 Educational Implications of Simulation
Week : 8 Day 1 10-03-2018 Scope of Simulation
Week : 8 Day 2 12-03-2018 Brain Storming (Introduction)
Week : 8 Day 3 13-03-2018 Concept of Brain Storming
Week : 8 Day 4 14-03-2018 Steps of Brain Storming
Week : 8 Day 5 15-03-2018 Procedure of Brain Storming
Week : 8 Day 6 16-03-2018 Educational Implications of Brain Storming
Week : 9 Day 1 17-03-2018 Scope of Brain Storming
Week : 9 Day 2 19-03-2018 Lecture cum Demonstration (Introduction)
Week : 9 Day 3 20-03-2018 Concept of Lecture cum Demonstration

Week : 9 Day 4 21-03-2018 Steps of Lecture cum Demonstration
Week : 9 Day 5 22-03-2018 Needs of Lecture cum Demonstration
Week : 9 Day 6 23-03-2018 Educational Implications of Lecture cum Demonstration
Week : 10 Day 1 24-03-2018 Class Test
Week : 10 Day 2 26-03-2018 Lecture cum Demonstration (Introduction)
Week : 10 Day 3 27-03-2018 Concept of Learning
Week : 10 Day 4 28-03-2018 Importance of Learning
Week : 10 Day 5 29-03-2018 Factors affecting learning
Week : 10 Day 6 30-03-2018 Types of Learning
Week : 11 Day 1 31-03-2018 Class Test

Week : 11 Day 2 02-04-2018 Factors affecting Learning
Week : 11 Day 3 03-04-2018 Concept of e-learning
Week : 11 Day 4 04-04-2018 Nature and characteristics of e-learning
Week : 11 Day 5 05-04-2018 Modes and styles of e-learning
Week : 11 Day 6 06-04-2018 Promotion and arrangement for e-learning
Week : 12 Day 1 07-04-2018 Application of e-learning
Week : 12 Day 2 09-04-2018 Concept of m-learning
Week : 12 Day 3 10-04-2018 Smart phones -meaning and features
Week : 12 Day 4 11-04-2018 What can students do with smart phones
Week : 12 Day 5 12-04-2018 What can teacher do with smart phones

Week : 12 Day 6 13-04-2018 Constructivism- Introduction
Week : 13 Day 1 16-04-2018 Types of Constructivism
Week : 13 Day 2 17-04-2018 Educational implication of constructivism
Week : 13 Day 3 19-04-2018 Scope of constructivism
Week : 13 Day 4 20-04-2018 House Examination
Week : 13 Day 5 21-04-2018 House Examination
Week : 13 Day 6 23-04-2018 House Examination
Week : 14 Day 1 24-04-2018 House Examination
Week : 14 Day 2 25-04-2018 House Examination
Week : 14 Day 3 26-04-2018 House Examination

Week : 14
Day 4 27-04-2018
House Examination

Week : 14
Day 5 28-04-2018
House Examination

Week : 14
Day 6 30-04-2018
House Examination

Lesson Plan

January 2018 to April 2018

Name of the Teacher: **Ashok Kumar** Designation: **Assistant professor**

Class : B.Ed. Ist Year Section: B Subject: **Critical understanding of ICT**

Week : 1 Day 1 18-01-2018 MS Power Point Introduction
Week : 1 Day 2 19-01-2018 Power Point Presentation Introduction
Week : 1 Day 3 20-01-2018 Creation of PPT
Week : 2 Day 1 25-01-2018 Slide show
Week : 2 Day 2 27-01-2018 Graphic
Week : 2 Day 3 01-02-2018 Presentation
Week : 3 Day 1 02-02-2018 MS Excel

Introduction
Week : 3 Day 2 03-02-2018 Spread sheet
Week : 3 Day 3 08-02-2018 Data presentation
Week : 4 Day 1 09-02-2018 E mail Introduction
Week : 4 Day 2 15-02-2018 How to creating email id
Week : 4 Day 3 16-02-2018 Practical practice
Week : 5 Day 1 17-02-2018 Internet
Week : 5 Day 2 22-02-2018 Use of internet
Week :5 Day 3 23-02-2018 Use of internet
Week : 6 Day 1 24-02-2018 World wide Web

Week : 6 Day 2 03-03-2018 Visit web sites
Week : 6 Day 3 08-03-2018 Practice
Week : 7 Day 1 09-03-2018 Searching educational materials
Week : 7 Day 2 10-03-2018 Educational sites
Week : 7 Day 3 15-03-2018 Practice
Week : 8 Day 1 16-03-2018 Smart Class Room
Week : 8 Day 2 17-03-2018 Concept of Smart Class Room
Week : 8 Day 3 22-03-2018 Equipments
Week : 9 Day 1 24-03-2018 Operation& importance
Week : 9 Day 2 30-03-2018 Information about Search Engine
Week : 9 Day 3 31-03-2018 Concept of Google, Yahoo, etc.

Week : 10 Day 1 05-04-2018 Find some topic with the help of Engine
Week : 10 Day 2 06-04-2018 MS Windows Introduction
Week : 10 Day 3 07-04-2018 Basic concept of Windows
Week : 11 Day 1 12-04-2018 Basic components of window
Week : 11 Day 2 13-04-2018 Operating system
Week : 11 Day 3 19-04-2018 Types of operating system

Lesson Plan

January 2018 to April 2018

Name of the Teacher: **Ashok Kumar** Designation: **Assistant professor**

Class : B.Ed. Ist Year

Subject: **Pedagogy of Mathematics**

Week : 1 Day 1 15-01-2018 Unit : 2 Meaning and objective of curriculum
Week : 1 Day 2 16-01-2018 Principles of curriculum construction
Week : 1 Day 3 17-01-2018 Principles at primary level
Week : 1 Day 4 18-01-2018 Principles at Secondary level
Week : 1 Day 5 19-01-2018 Principles at Higher Secondary level
Week : 1 Day 6 20-01-2018 Recommendations of Kothari Commission
Week : 2 Day 1 22-01-2018 Recommendations of Kothari Commission

<p>Week : 2 Day 2 23-01-2018 Recommendations NCF-2005</p>
<p>Week : 2 Day 3 24-01-2018 Critical analysis of Mathematics Curriculum</p>
<p>Week : 2 Day 4 25-01-2018 Recent curriculum reforms at national level</p>
<p>Week : 2 Day 5 27-01-2018 Recent curriculum reforms at state level</p>
<p>Week :2 Day 6 29-01-2018 Class test</p>
<p>Week : 3 Day 1 30-01-2018 Pedagogical analysis – Basic Concept</p>
<p>Week : 3 Day 2 01-02-2018 Pedagogical analysis and content analysis</p>
<p>Week : 3 Day 3 02-02-2018 Pedagogical analysis of topic Equation</p>
<p>Week : 3 Day 4 03-02-2018 Pedagogical analysis of topic Sets</p>
<p>Week : 3 Day 5 05-02-2018 Pedagogical analysis of topic Volume</p>
<p>Week : 3 Day 6 06-02-2018 Pedagogical analysis of topic trigonometry</p>

Week : 4 Day 1 07-02-2018 Pedagogical analysis of topic Ratio and proportion
Week : 4 Day 2 08-02-2018 Methods of teaching mathematics
Week : 4 Day 3 09-02-2018 Types of methods
Week : 4 Day 4 12-02-2018 Inductive-Deductive Methods
Week : 4 Day 5 13-02-2018 Inductive Method
Week : 4 Day 6 14-02-2018 Deductive Method
Week : 5 Day 1 15-02-2018 Merits and demerits of Inductive and Deductive Method
Week : 5 Day 2 16-02-2018 Analytic – Synthetic Methods
Week : 5 Day 3 17-02-2018 Merits and demerits of Analytic – Synthetic Methods
Week : 5 Day 4 19-02-2018 Problem solving method
Week : 5 Day 5 20-02-2018 Steps of problem solving method

<p>Week : 5 Day 6 21-02-2018 Merits and demerits of problem solving method</p>
<p>Week : 6 Day 1 22-02-2018 Heuristic method</p>
<p>Week : 6 Day 2 23-02-2018 Procedure of Heuristic method</p>
<p>Week : 6 Day 3 24-02-2018 Merits and demerits of Heuristic method</p>
<p>Week : 6 Unit 3 Day 4 26-02-2018 Importance of summer programme</p>
<p>Week : 6 Day 5 27-02-2018 Importance of summer correspondence courses</p>
<p>Week : 6 Day 6 28-02-2018 Need and Importance Mathematics club</p>
<p>Week : 7 Day 1 03-03-2018 Organisation of Mathematics Club</p>
<p>Week : 7 Day 2 05-03-2018 Recreational activities of Mathematics Club</p>
<p>Week : 7 Day 3 06-03-2018 Mathematics contests</p>
<p>Week : 7 Day 4 07-03-2018 Mathematics fairs</p>

<p>Week : 7</p> <p>Day 5 08-03-2018</p> <p>Need and importance of Mathematics laboratory</p>
<p>Week : 7</p> <p>Day 6 09-03-2018</p> <p>Effective use of Mathematics laboratory</p>
<p>Week : 8</p> <p>Day 1 10-03-2018</p> <p>Importance of recreational activities-game, puzzles in Mathematics</p>
<p>Week : 8</p> <p>Day 2 12-03-2018</p> <p>Projective and non-projective teaching aids</p>
<p>Week : 8</p> <p>Day 3 13-03-2018</p> <p>Preparation of audio-visual materials and equipments</p>
<p>Week : 8</p> <p>Day 4 14-03-2018</p> <p>Application of ICT in teaching of Mathematics</p>
<p>Week : 8</p> <p>Unit-4 Day 5 15-03-2018</p> <p>Evaluation in Mathematics</p>
<p>Week : 8</p> <p>Day 6 16-03-2018</p> <p>Concept of test, measurement and Evaluation</p>
<p>Week : 9</p> <p>Day 1 17-03-2018</p> <p>Teaching learning process and evaluation</p>
<p>Week : 9</p> <p>Day 2 19-03-2018</p> <p>Evaluation as a Continuous and comprehensive process</p>
<p>Week : 9</p> <p>Day 3 20-03-2018</p> <p>Purpose and function of Evaluation</p>

Week : 9 Day 4 21-03-2018 Needs and objectives of evacuation
Week : 9 Day 5 22-03-2018 Types of evaluation
Week : 9 Day 6 23-03-2018 Diagnostics valuation
Week : 10 Day 1 24-03-2018 Formative evaluation
Week : 10 Day 2 26-03-2018 Summative evaluation
Week : 10 Day 3 27-03-2018 Criterion-referenced evaluation
Week : 10 Day 4 28-03-2018 Norm-referenced evaluation
Week : 10 Day 5 29-03-2018 Criterion of an ideal evaluation
Week : 10 Day 6 30-03-2018 Techniques and devices of evolution in Mathematics
Week : 11 Day 1 31-03-2018 Class test
Week : 11 Day 2 02-04-2018 Improving the evaluation system

<p>Week : 11</p> <p>Day 3 03-04-2018</p> <p>Types of In-service programme for mathematics teacher</p>
<p>Week : 11</p> <p>Day 4 04-04-2018</p> <p>Types of In-service programme</p>
<p>Week : 11</p> <p>Day 5 05-04-2018</p> <p>Importance of In-service programme</p>
<p>Week : 11</p> <p>Day 6 06-04-2018</p> <p>Mathematics Teacher Association</p>
<p>Week : 12</p> <p>Day 1 07-04-2018</p> <p>Role of Mathematics Teacher Association in Mathematics education</p>
<p>Week : 12</p> <p>Day 2 09-04-2018</p> <p>Role of journals in Mathematics education</p>
<p>Week : 12</p> <p>Day 3 10-04-2018</p> <p>Role of other resources Mathematics education</p>
<p>Week : 12</p> <p>Day 4 11-04-2018</p> <p>Professional growth of Mathematics teacher</p>
<p>Week : 12</p> <p>Day 5 12-04-2018</p> <p>Professional growth of Mathematics teacher through conference</p>
<p>Week : 12</p> <p>Day 6 13-04-2018</p> <p>Professional growth of Mathematics teacher through seminar</p>

Week : 13 Day 1 16-04-2018 Professional growth of Mathematics teacher through workshop
Week : 13 Day 2 17-04-2018 Diagnostic testing
Week : 13 Day 3 19-04-2018 Remedial teaching
Week : 13 Day 4 20-04-2018 House Examination
Week : 13 Day 5 21-04-2018 House Examination
Week : 13 Day 6 23-04-2018 House Examination
Week : 14 Day 1 24-04-2018 House Examination
Week : 14 Day 2 25-04-2018 House Examination
Week : 14 Day 3 26-04-2018 House Examination
Week : 14 Day 4 27-04-2018 House Examination
Week : 14 Day 5 28-04-2018 House Examination

Week : 14
Day 6 30-04-2018
House Examination

Lesson Plan

March 24 January 2018 to April 2018

Name of the Teacher: **Ashok Kumar** Designation: **Assistant professor**

Class : B.Ed. IInd Year Subject: **Assessment for learning**

Week : 1
Unit 2 Day 1 24-03-2018
Tools and techniques - Introduction

Week : 1
Day 2 26-03-2018
Types of tools of evaluation

Week : 1
Day 3 27-03-2018
Observation

Week : 1
Day 4 28-03-2018
Interview

Week : 1
Day 5 29-03-2018
Rating scale

Week : 1
Day 6 30-03-2018
Questionnaire

Week : 2 Day 1 31-03-2018 Checklist
Week : 2 Day 2 02-04-2018 Cumulative record
Week : 2 Day 3 03-04-2018 Characteristics of a good assessment tool
Week : 2 Day 4 04-04-2018 Self assessment and feedback
Week : 2 Day 5 05-04-2018 Purpose and function of feedback
Week : 2 Day 6 06-04-2018 Types of feedback
Week : 3 Day 1 07-04-2018 Role of feedback in improving learning
Week : 3 Day 2 09-04-2018 Self assessment and feedback
Week : 3 Day 3 10-04-2018 Achievement test
Week : 3 Day 4 11-04-2018 Types of achievement tests
Week : 3 Day 5 12-04-2018 Standardized tests

Week : 3 Day 6 13-04-2018 Teacher made tests
Week : 4 Day 1 16-04-2018 Subjective tests
Week : 4 Day 2 17-04-2018 Construction of an achievement test
Week : 4 Day 3 19-04-2018 Construction of an achievement test
Week : 4 Day 4 20-04-2018 House Examination
Week : 4 Day 5 21-04-2018 House Examination
Week : 4 Day 6 23-04-2018 House Examination
Week : 5 Day 1 24-04-2018 House Examination
Week : 5 Day 2 25-04-2018 House Examination
Week : 5 Day 3 26-04-2018 House Examination
Week : 5 Day 4 27-04-2018 House Examination

Week : 5 Day 5 28-04-2018 House Examination
Week : 5 Day 6 30-04-2018 House Examination

Lesson Plan

March 24 January 2018 to April 2018

Name of the Teacher: **Ashok Kumar** Designation: **Assistant professor**

Class : B.Ed. IInd Year Subject: **Understanding discipline and subjects**

Week : 1 Unit 2 Day 1 24-03-2018 Education as a discipline
Week : 1 Day 2 30-03-2018 Education as a socially contrived system
Week : 1 Day 3 31-03-2018 Interdisciplinary nature of education
Week : 2 Day 1 05-04-2018 Relationship of Education with other subjects
Week : 2 Day 2 06-04-2018 School education

Week : 2 Day 3 07-04-2018 Contemporary challenges
Week : 3 Day 1 12-04-2018 Linkage between education and other development sectors
Week : 3 Day 2 13-04-2018 Emerging dimension of school education
Week : 3 Day 3 19-04-2018 Support system of education
Week : 4 Day 1 20-04-2018 House Examination
Week : 4 Day 2 21-04-2018 House Examination
Week : 4 Day 3 23-04-2018 House Examination
Week : 4 Day 4 24-04-2018 House Examination
Week : 4 Day 5 25-04-2018 House Examination
Week : 4 Day 6 26-04-2018 House Examination
Week : 5 Day 1 27-04-2018 House Examination

Week : 5

Day 2 28-04-2018

House Examination

Week : 5

Day 3 30-04-2018

House Examination