

M.L.R.S.College of Education  
Govt. Aided Institute  
ESTD.1975  
CHARKHI DADRI

AFFILIATED TO M.D.UNIVERSTY, ROHTAK



**ANNUAL QUALITY ASSURANCE REPORT**  
**2007-2008**

M.L.R.S. College of Education, Charkhi Dadri was established in the year 1975 with a well defined objective of serving the society by making contribution to Education especially through Teacher Education. The Institution is situated in calm and beautiful natural and pollution free surrounding. It offers B.Ed. Course. These course is approved by National Council for Teacher Education (NCTE) and affiliated to M.D.U. University, Rohtak. The Institution abides by all the norms and decisions as per the regulatory body NCTE and M.D. University, Rohtak, Haryana for the required physical infrastructure, recruitment of the faculty, admission procedure, fee structure and curriculum.

The NAAC has introduced a new on-line questionnaire for the annual report format to be submitted by the IQAC every year. The new format is a survey of the quality sustenance effort undertaken by the institution which would reflect the quality management strategies adopted. Broad areas cover all relevant quality enhancement efforts. It is envisaged that the response pattern by the institution would be a self-learning exercise in quality sustenance effort undertaken by the institutions. The survey also intends a quality mapping which would streamline IQAC activities. Based on the quality profile created by the institution, strategies can be adapted to achieve the declared goals and objectives.

#### INSTRUCTIONS

This questionnaire is designed to make a survey of the basic processes related to quality management efforts in your institution. The survey consists of five sections.

1. General Profile
2. IQAC(Internal Quality Assurance Cell) activities
3. Academic and Research Outputs
4. Student Mentoring and Support System
5. Governance and Innovation

The activities of the institution in the above five sections or in other relevant areas are being surveyed to create quality profile for the year in relation to institutional vision and goals. The survey results would enable the institution and IQAC to create a quality index profile, which would be a self-learning exercise. Apart from the responses to the online survey, in case the NAAC requests for any further evidence, the information may be sent by hard copy. This would enable NAAC to make a diagnostic survey of national higher education scenario and the feedback will be provided to each participating institution. No judgment to categorization on institutional quality is intended.

# GENERAL PROFILE

## 1. Details of the institution

Name of Institution:	M.L.R.S.COLLEGE OF EDUCATION
Year of establishment of the Institution:	1975
AddressLine	R.K.GUPTA MARG,CHARKHI DADRI
City/Town:	CHARKHI DADRI
State:	HARYANA
Postal Code:	127306
Email Address	<a href="mailto:Mrsc75@yahoo.com">Mrsc75@yahoo.com</a>
website	<a href="http://www.Mlrsc.net">www.Mlrsc.net</a>

## 2. NAAC Accreditation/ Reaccreditation Details

Year of Accreditation/ Reaccreditation:	2004
Current Grade:	B+
CGPA:	

<b>3.Institutional Status</b>	Govt. aided
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## 4.Contact Person Details

Name of Head of Institution:	Dr.(Mrs.)S.K.Hooda
Contact Phone:	9255934623
Email:	<a href="mailto:Mrsc75@yahoo.com">Mrsc75@yahoo.com</a>
Name of IQAC Co-ordinator	Sh. J.P.Gupta
Email:	<a href="mailto:Mrsc75@yahoo.com">Mrsc75@yahoo.com</a>

### **5.Number of academic programmes existing**

Existing Academic Programme	B.Ed.
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### **6. Faculty Details**

Total faculty strength (Sanctioned)	07
Total faculty on rolls	07
Faculty added during the year	00
Faculty positions vacant	00
Faculty left during the year	00
Total number of visiting faculty	00
Total number of guest faculty	00

### **7.Qualification of Faculty**

PhD and Above	03
M.Phil	01
Masters	07
B.Ed.	06

### **8. Faculty qualification improvement**

Ph.D. awarded to existing faculty	00
M.Phil awarded to existing faculty	00
Any other degree awarded existing faculty	00

### **9.Administrative Staff Details**

Administrative staff (total sanctioned)	06
Administrative staff (Actual strength)	06
Added during the year of reporting	00
Left during the year	00
Number of posts vacant	00

## IQAC (INTERNAL QUALITY ASSURANCE CELL) ACTIVITIES

<b>10. Establishment details</b>	
Year of establishment of IQAC	2007

### **11. Composition of IQAC**

Number of IQAC members	12
Number of Alumni in IQAC	01
Number of Students in IQAC	00
Number of Faculty in IQAC	06
Number of Administrative Staff in IQAC	01
Number of Management Representatives	02
Number of any other stakeholder and community	02

### **12. IQAC Meetings**

Number of IQAC meetings held during the year	01
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**13.. Whether Calendar of activities of IQAC formulated for the academic year?      Yes**

List attached (Annexure-1)

### **14.. Plans for Development**

Number of academic programmes	04
Number of value added programmes	04
Number of skill oriented programmes	02
Number of faculty competency and development programmes	03

Number of other staff development programmes	00
Number of student mentoring programmes	01
Number of co-curricular activities	05
Number of community extension programmes	02
Any other programmes (Specify)	00

### **15.Plans for development & implementations**

Number of seminars/ conferences/ workshops organized within the institution	00
Number of participants from the institution	00
Number of participants from outside	00
Number of external experts invited	00
Number of external conferences/seminars/workshop on institutional quality attended	00

### **16.Did IQAC receive any funding from UGC during the year?**

NO

## **ACADEMIC AND RESEARCH OUTPUTS**

### **17.Number of academic programmes**

Number of new academic programs developed or designed by faculty	00
Number of faculty members involved in curriculum	00
Number of programmes in which evaluation process reformation taken up and implanted	00
Number of active teaching days during the current academic year	180
Average percentage of attendance of students	78
Percentage of classes engaged by guest faculty	00

and temporary teachers	
Number of self-financed programmes offered	00
Number of aided programmes offered	01
Number of programmes discontinued during the year	00

**18. Whether any systematic student feedback mechanism is in place?**

YES

**19. Is feedback for improvement provided to the faculty?**

YES

**20. Faculty Research, Projects, and Publication details for the year**

Number of major research projects undertaken during the year	00
Number of minor research projects undertaken during the year	00
Number of research publications in peer reviewed journals	03
Number of research papers accepted for publication in national peer reviewed journals	00
Number of books published	00
Numbers of conferences attended by faculty	00
Number of international conferences attended	00
Number of national conferences attended	00
Number of papers presented in conferences	00

Number of papers presented in international conferences	00
Number of papers presented in national conferences	00
Number of Ph.D. awarded during the year	00

### 21.Number of academic programmes existing

The total intake of students for various courses (Sanctioned)	120
Actual enrollment during the year	120
Student dropout percentage during the year	00
Success percentage in the final examination across the courses	00
Number of academic distinctions in the final examination and percentage	
Number of students who got admitted to institutions of national importance	00
Number of students admitted to institutions abroad	00
Number of students qualified in UGC NET/ SET	00
Number of students qualified GATE/ CAT/ other examination (Specify)	00

### 22. Detail of Result

Course	Total	Pass	Ist Div	IIInd Div	IIIrd Div
B.Ed.	120	107	91	05	11

### 23.Career Guidance

Number of career guidance programmes organized	00
Percentage of students participated in career guidance programmes	00



**24. Is there provision for campus placement? No**

**25. Student activities**

Number of students participated in external cultural events	00
Number of prizes won by students in external cultural events	00
Number of cultural events conducted by the institute for the students	06
Number of students participated in international sports and games events	00
Number of students participated in national level sports and games events	00
Number of students participated in state level sports and games events	00
Number of students participated in university level sports and games events	00
Number of prizes won by students in international sports and games events	00
Number of prizes won by students in national level sports and games events	00
Number of prizes won by students in state level sports and games events	00
Number of prizes won by students in university level sports and games events	00
number of sports and games events conducted by the institute for the students	01

**26. Composition of students**

Percentage of Scheduled Caste	16.66
Percentage of Scheduled Tribe	00

Percentage of other backward communities	22.5
Percentage of women students	45.83
Percentage of physically challenged	1.66
Percentage of rural students	68
Percentage of urban students	32

### **27.Scholarships and Financial Support**

Number of students availing financial support from the institution	00
Amount disbursed as financial support from the institution	00
Number of students awarded scholarship from the institution	17
Number of students received notable national/international achievements/recognition	00

### **28.Student initiatives**

Number of community upliftment programmes initiated by students	01
Number of literary programmes initiated by students	01
Number of social action initiatives based on science / environment initiated by students	01
Number of student research initiatives	00

## GOVERNANCE AND INNOVATION

**29. Whether perspective plan for overall developmental activities is created?**

Yes

**30. If the answer for Qn. 29 is yes, is the plan implemented and monitored?**

Yes

**31. Whether benchmarking is created for institutional quality management efforts?**

Yes

**32. If the answer to Question 31. is Yes, please list the benchmarking in various areas of development in bullet format**

Continuous Internal Assessment	YES
• Class room seminar by students	YES
• 100% student feedback	YES
• Teaching Internship	YES
• Educational excursion	YES
• Self-appraisal by faculty members	YES
• Regular evaluation by administration	YES
• Regular monitoring of students' attendance	YES
• Academic and physical expansion	YES
• Net worked library	NO
• Use of ICT (Information and Communication Technology)	YES
• Promotion of credit based co-curricular and extra-curricular activities	YES

**33. Infrastructure and welfare spending: Please specify the amount**

Amount spent for infrastructure development	15500/-
Amount spent for student welfare	8375/-
Amount spent for staff welfare	00

**34. Does grievance redressal cell exist?**

	Yes	No.
Faculty	Yes	
Students	Yes	
Staff	Yes	

**35. Grievances received from faculty and resolved**

Number of grievances received	00
Number of grievances resolved	00

**36. Number of grievances received from students and resolved**

Number of grievances received	00
Number of grievances resolved	00

**37. Number of grievances received from other staff members and resolved**

Number of grievances received	00
Number of grievances resolved	00

**38. Has the institution conducted any SWOT analysis during the year**  
YES

**39. The SWOT analysis was done by internal or by external agency**

Internal	
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**40. Kindly provide identified strengths from SWOT Analysis (in bullet format)**

- Committed teaching staff and support staff
- Strong management team

**41. Kindly provide identified weaknesses from the SWOT analysis (in bullet format)**

- Limited research activity in teacher education
- The theory and practical components of the course needs to be overhauled

**42. Kindly provide opportunities identified from the SWOT analysis (in bullet format)**

- Conducting action research on various educational problems
- Tie-up with various schools for training and placements

**43. Kindly provide identified challenges/threats from SWOT analysis**

- Revision of the curriculum
- Familiarizing the trainees with recent trends and developments in education

**44. How do you perceive the role of NAAC in the quality development of your institution .**

- Recommendations of NAAC has helped us to improve our quality of teaching, learning and research
- NAAC assessment has helped us to discover our strengths and weaknesses
- NAAC has shown us the way forward by providing us with guidance and direction to achieve the goals and objectives of teacher education

Principal

Coordinator (IQAC)

