M.L.R.S.College of Education
Govt. Aided Institute
ESTD.1975
CHARKHI DADRI

AFFILIATED TO M.D.UNIVERSTY, ROHTAK

ANNUAL QUALITY ASSURANCE REPORT
2008-2009

M.L.R.S. College of Education, Charkhi Dadri was established in the year 1975   with a well defined objective of serving the society by making contribution to Education especially through Teacher Education. The Institution is situated in calm and beautiful natural and pollution free surrounding. It offers B.Ed. Course. These course is approved by National Council for Teacher Education (NCTE) and affiliated to M.D.U. University, Rohtak. The Institution abides by all the norms and decisions as per the regulatory body NCTE and M.D. University, Rohtak, Haryana for the required physical infrastructure, recruitment of the faculty, admission procedure, fee structure and curriculum.

The NAAC has introduced a new on-line questionnaire for the annual report format to be submitted by the IQAC every year. The new format is a survey of the quality sustenance effort undertaken by the institution which would reflect the quality management strategies adopted. Broad areas cover all relevant quality enhancement efforts. It is envisaged that the response pattern by the institution would be a self-learning exercise in quality sustenance effort undertaken by the institutions. The survey also intends a quality mapping which would streamline IQAC activities. Based on the quality profile created by the institution, strategies can be adapted to achieve the declared goals and objectives.

   INSTRUCTIONS

This   questionnaire is   designed to make a survey   of the basic processes related to quality management efforts in your institution. The survey consists of five sections.

   1. General Profile
   2. IQAC(Internal Quality Assurance Cell) activities
   3. Academic and Research Outputs
   4. Student Mentoring and Support System
   5. Governance and Innovation

The activities of the institution in the above five sections or in other relevant areas are being surveyed to create quality profile for the year in relation to institutional vision and goals. The survey results would enable the institution and IQAC to create a quality index profile, which would be a self- learning exercise. Apart from the responses to the online survey, in case the NAAC requests for any further evidence, the information may be sent by hard copy. This would enable NAAC to make a diagnostic survey of national higher education scenario and the feedback will be provided to each participating institution. No judgment to categorization on institutional quality is intended.

GENERAL PROFILE

1. Details of the institution

Name of Institution:	M.L.R.S.COLLEGE OF EDUCATION
Year of establishment of the Institution:	1975
AddressLine	R.K.GUPTA MARG,CHARKHI DADRI
City/Town:	CHARKHI DADRI
State:	HARYANA
Postal Code:	127306
Email Address	Mlrsc75@yahoo.com
website	www.Mlrsc.net

2. NAAC Accreditation/ Reaccreditation Details

Year of Accreditation/ Reaccreditation:	2004
Current Grade:	B+
CGPA:	

3.Institutional Status

3.Institutional Status	Govt. aided

4.Contact Person Details

Name of Head of Institution:	Dr.(Mrs.)S.K.Hooda
Contact Phone:	9255934623
Email:	Mlrsc75@yahoo.com
Name of IQAC Co-ordinator	Sh. J.P.Gupta
Email:	Mlrsc75@yahoo.com

5. Number of academic programmes existing

Existing Academic Programme	B.Ed.
	M.Ed.

6. Faculty Details

Total faculty strength (Sanctioned)	09
Total faculty on rolls	09
Faculty added during the year	02
Faculty positions vacant	01
Faculty left during the year	01
Total number of visiting faculty	00
Total number of guest faculty	00

7. Qualification of Faculty

Ph.D. and Above	05
M.Phil	02
Masters	09
B.Ed.	08

8. Faculty qualification improvement

PhD awarded to existing faculty	00
M.Phil awarded to existing faculty	00
Any other degree awarded existing faculty	00

9. Administrative Staff Details

Administrative staff (total sanctioned)	06
Administrative staff (Actual strength)	10
Added during the year of reporting	04
Left during the year	00
Number of posts vacant	00

IQAC(INTERNAL QUALITY ASSURANCE CELL) ACTIVITIES

10.Establishment details	
Year of establishment of IQAC	2007

11.Composition of IQAC

Number of IQAC members	14
Number of Alumni in IQAC	01
Number of Students in IQAC	00
Number of Faculty in IQAC	08
Number of Administrative Staff in IQAC	01
Number of Management Representatives	02
Number of any other stakeholder and community	02

12.IQAC Meetings

Number of IQAC meetings held during the year	01

13.. Whether Calendar of activities of IQAC formulated for the academic year?   Yes

List attached (Annexure-1)

14.. Plans for Development

Number of academic programmes	04
Number of value added programmes	02
Number of skill oriented programmes	03
Number of faculty competency and development	00

programmes	
Number of other staff development programmes	00
Number of student mentoring programmes	01
Number of co-curricular activities	05
Number of community extension programmes	02
Any other programmes (Specify)	00

15.Plans for development & implementations

Number of seminars/ conferences/ workshops organized within the institution	00
Number of participants from the institution	00
Number of participants from outside	00
Number of external experts invited	00
Number of external conferences/seminars/workshop on institutional quality attended	00

16.Did IQAC receive any funding from UGC during the year?

NO

ACADEMIC AND RESEARCH OUTPUTS

17. Number of academic programmes

Number of new academic programs developed or designed by faculty	00
Number of faculty members involved in curriculum	00
Number of programmes in which evaluation process reformation taken up and implanted	00
Number of active teaching days during the current academic year	180
Average percentage of attendance of students	79

Percentage of classes engaged by guest faculty and temporary teachers	00
Number of self-financed programmes offered	01
Number of aided programmes offered	01
Number of programmes discontinued during the year	00

18.Whether any systematic student feedback mechanism is in place?

YES

19.Is feedback for improvement provided to the faculty?

YES

20.Faculty Research, Projects, and Publication details for the year

Number of major research projects undertaken during the year	00
Number of minor research projects undertaken during the year	00
Number of research publications in peer reviewed journals	00
Number of research papers accepted for publication in national peer reviewed journals	00
Number of books published	00
Numbers of conferences attended by faculty	00
Number of international conferences attended	00
Number of national conferences attended	00

Number of papers presented in conferences	00
Number of papers presented in international conferences	00
Number of papers presented in national conferences	00
Number of PhDs awarded during the year	00

21.Number of academic programmes existing

The total intake of students for various courses (Sanctioned)	120
Actual enrollment during the year	120
Student dropout percentage during the year	00
Success percentage in the final examination across the courses	100%
Number of academic distinctions in the final examination and percentage	01
Number of students who got admitted to institutions of national importance	00
Number of students admitted to institutions abroad	00
Number of students qualified in UGC NET/ SET	00
Number of students qualified GATE/ CAT/ other examination (Specify)	00

22.Detail of Result

Course	Total	Pass	Ist Div	IInd Div	IIIrd Div
B.Ed.	120	118	99	10	NIL
M.Ed.	25	19	05	01	NIL

23.Career Guidance

Number of career guidance programmes organized	00
Percentage of students participated in career guidance programmes	00

24.Is there provision for campus placement?
Yes

25.Student activities

Number of students participated in external cultural events	00
Number of prizes won by students in external cultural events	00
Number of cultural events conducted by the institute for the students	06
Number of students participated in international sports and games events	00
Number of students participated in national level sports and games events	00
Number of students participated in state level sports and games events	00
Number of students participated in university level sports and games events	00
Number of prizes won by students in international sports and games events	00
Number of prizes won by students in national level sports and games events	00
Number of prizes won by students in state level sports and games events	00
Number of prizes won by students in university level sports and games events	00
number of sports and games events conducted by the institute for the students	01

26. Composition of students

Percentage of Scheduled Caste	15.83
Percentage of Scheduled Tribe	00
Percentage of other backward communities	27.5
Percentage of women students	43.33
Percentage of physically challenged	.833
Percentage of rural students	70
Percentage of urban students	30

27. Scholarships and Financial Support

Number of students availing financial support from the institution	18
Amount disbursed as financial support from the institution	00
Number of students awarded scholarship from the institution	18
Number of students received notable national/international achievements/recognition	00

28. Student initiatives

Number of community upliftment programmes initiated by students	01
Number of literary programmes initiated by students	01
Number of social action initiatives based on science / environment initiated by students	01
Number of student research initiatives	00

GOVERNANCE AND INNOVATION

29. Whether perspective plan for overall developmental activities is created?
Yes

30.If the answer for Qn. 29 is yes, is the plan implemented and monitored?
Yes

31.Whether benchmarking is created for institutional quality management efforts?
Yes

32.If the answer to Question 31. is Yes, please list the benchmarking in various areas of development in bullet format

Continuous Internal Assessment	YES
• Class room seminar by students	YES
• 100% student feedback	YES
• Teaching Internship	YES
• Educational excursion	YES
• Self-appraisal by faculty members	YES
• Regular evaluation by administration	YES
• Regular monitoring of students' attendance	YES
• Academic and physical expansion	YES
• Net worked library	NO
• Use of ICT (Information and Communication Technology)	YES
• Promotion of credit based co-curricular and extra-curricular activities	YES

33.Infrastructure and welfare spending: Please specify the amount

Amount spent for infrastructure	00

development	
Amount spent for student welfare	37952
Amount spent for staff welfare	00

34.Does grievance redressal cell exist?

	Yes	No.
Faculty	YES	
Students	YES	
Staff	YES	

35.Grievances received from faculty and resolved (Enter a number; 0 for nil)

Number of grievances received	00
Number of grievances resolved	00

36.Number of grievances received from students and resolved

Number of grievances received	00
Number of grievances resolved	00

37.Number of grievances received from other staff members and resolved

Number of grievances received	00
Number of grievances resolved	00

38.Has the institution conducted any SWOT analysis during the year

Yes	

39.The SWOT analysis was done by internal or by external agency

Internal	

40.Kindly provide three identified strengths from SWOT Analysis (in bullet format)

- Committed teaching staff and support staff
- Strong management team

41.Kindly provide three identified weaknesses from the SWOT analysis (in bullet format)

- Limited research activity in teacher education
- The theory and practical components of the course needs to be overhauled

42.Kindly provide two opportunities identified from the SWOT analysis (in bullet format)

- Conducting action research on various educational problems
- Tie-up with various schools for training and placements

43.Kindly provide two identified challenges/threats from SWOT analysis (in bullet format)

- Revision of the curriculum
- Familiarizing the trainees with recent trends and developments in education

44.How do you perceive the role of NAAC in the quality development of your institution (Suggestions in bullet format to be given below)

- Recommendations of NAAC has helped us to improve our quality of teaching, learning and research
- NAAC assessment has helped us to discover our strengths and weaknesses
- NAAC has shown us the way forward by providing us with guidance

and direction to achieve the goals and objectives of teacher education

Principal   Coordinator (IQAC)